

West Fork Community Schools
Annual Progress Report
2008-2009 School Year

Reading Achievement and Goals

West Fork SCMT Long Range Goal...

By 2012, all students will be proficient in reading comprehension as measured by a state-approved district-wide assessment (NCLB).

West Fork RS Long Range Goal...

All K-8 students will achieve at high levels in reading comprehension, prepared for success beyond high school.

2008-09 Annual Improvement Goals...

West Fork SCMT Elementary

The third grade class of 2007-08 was 71.4% proficient in Reading, as assessed by the Iowa Tests of Basic Skills. We want to improve the third grade class's scores to 80% proficient as assessed by the ITBS.

West Fork R-S Elementary

By the end of the 2008-2009 school year, the percentage of scores at or above the district level of proficiency for the class of 2014 (08-09: 7th grade) will increase by 10% in Reading Comprehension as measured by the Iowa Tests of Basic Skills. The class of 2014 (07-08: 6th grade) current score is 60.7% proficient. To meet this goal, the class of 2016 must score at 70.7% proficient or higher. This proficiency score will be a reflection of the RS and SCMT 7th grades combined. Starting in Fall 2008, the RS and SCMT school districts will become West Fork Schools.

West Fork R-S Middle School

By the end of the 2008-09 school year, the percentage of scores at or above the district level of proficiency for the class of 2014 (08-09: 7th grade) will increase by 10% in Reading Comprehension as measured by the Iowa Tests of Basic Skills. The class of 2014 (07-08: 6th Grade) current score is 60.7% proficient. To meet this goal, the class of 2016 must score at 70.7% proficient or higher. This proficiency score will be a reflection of the R-S and SCMT 7th grades combined. Starting in Fall 2008, the R-S and SCMT school districts will become West Fork Schools.

West Fork High School

The ninth grade class of 2007-2008 were in two separate high schools. Their combined ITED scores in Reading Comprehension was 61.2% proficient, as assessed by the Iowa Tests of Educational Development. We want to improve this combined class's Reading comprehension scores in the tenth grade (2008-09) to 65% proficient as assessed by the ITED.

West Fork SCMT Elementary Early Intervention

51% of the students in 3rd grade will need to be at "low risk" level on the DIBELS Oral Reading Fluency Spring Test.

Results/Trend Line Data

4th grade using Iowa Tests of Basic Skills (ITBS) spring 2004, 2005, 2006, winter 2007, spring 2008

8th grade using Iowa Tests of Basic Skills (ITBS) spring 2004, 2005, 2006, winter 2007, spring 2008

11th grade using Iowa Tests of Educational Development (ITED) fall 2003, 2004, 2005, 2006, 2007, 2008

Grades 4, 8, and 11 – Percent of Students Proficient

Proficient means the combined percentage of students who scored at or above the 41st national percentile (intermediate and high achievement levels) on the ITBS/ITED.

West Fork Reading Scores

Sub-Groups	04-05	05-06	06-07	07-08	08-09
4 th Grade-All Students	NA	NA	NA	NA	86.3
4 th Grade-Male	NA	NA	NA	NA	82.5
4 th Grade-Female	NA	NA	NA	NA	90.5
8 th Grade-All students	NA	NA	NA	NA	72.3
8 th Grade-Male	NA	NA	NA	NA	69.1
8 th Grade-Female	NA	NA	NA	NA	75.0
11 th Grade-All Students	NA	NA	NA	NA	65.9
11 th Grade-Male	NA	NA	NA	NA	58.4
11 th Grade-Female	NA	NA	NA	NA	75.0

No data on Race/Ethnicity, Low Socioeconomic Status, Students with Disabilities, Migrant Students, or ELL Students because subgroups have less than ten students. No data is available for the previous years due to the new whole grade sharing agreement. The 2008-2009 scores are for the combined schools of West Fork.

Early Literacy Assessment Data

Using DIBELS (Dynamic Indicators of Basic Early Literacy Skills – Spring 2009 testing) Third Grade Benchmarks Assessment – Oral Reading Fluency – Performing at Low Risk

Grade Level Percent Proficient	07-08	08-09
SCMT 3 rd Grade	62%	69.9%
RS 3 rd Grade	70.6%	71.4%

Progress on 2008-09 Goals

West Fork SCMT Elementary

The third grade class of 2007-08 was 71.4% proficient in Reading, as assessed by the Iowa Tests of Basic Skills. We want to improve the third grade to 80% proficient as assessed by the ITBS. The third grade class of 2008-09 was 87.5% proficient as assessed on the Reading Comprehension test of the Iowa Tests of Basic Skills. We met our goal.

West Fork Middle School

By the end of the 2008-09 school year, the percentage of scores at or above the district level of proficiency for the class of 2014 (08-09: 7th grade) will increase by 10% in Reading Comprehension as measured by the Iowa Tests of Basic Skills. The class of 2014 (07-08: 6th Grade) current score is 60.7% proficient. To meet this goal, the class of 2016 must score at 70.7% proficient or higher. This proficiency score will be a reflection of the R-S and SCMT 7th grades combined. Starting in Fall 2008, the R-S and SCMT school districts will become West Fork Schools. The combined class of 2014 (08-09: 7th grade) scored 66.0% proficient on the Reading Comprehension Test of the Iowa Tests of Basic Skills. We did not meet our goal by 4.7%.

West Fork High School

The ninth grade class of 2007-08 were in two separate high schools. Their combined ITED scores in Reading Comprehension was 61.2% proficient, as assessed by the Iowa Tests of Educational Development. We want to improve this combined class's Reading comprehension scores in the tenth grade (2008-09) to 65% proficient as assessed by the ITED. The tenth grade class of 2008-09 was 63.7% proficient as assessed on the Reading Comprehension test of the Iowa Tests of Educational Development. We did not meet our goal by 1.3%.

Corrective Action to Meet Goals

West Fork Elementary and West Fork High school

The elementary and high school implemented the "Literacy in Excellence" strategies. Teachers received instruction and implemented in the classroom. Implementation logs were kept and data recorded. We met our goal in Reading Comprehension at the elementary level and will continue to implement the strategies at the classroom level. The high school level is in the second year of implementation. We will continue to have collaborative meetings and record data for improvement of this class's proficiency scores. The high school has implemented "Second Chance Reading" for students who score below the 41st percentile on the Iowa Tests of Educational Development to further improve the student's reading comprehension scores. The districts will continue this program for students.

West Fork Middle School

The middle School has implemented the READ 180 program for our 7th and 8th grade students and the READ About program for the 5th and 6th grade students. These programs are designed to meet the needs through an individualized pace that meets the individual needs of the reader. The middle school will be providing our students more consistency by scheduling our reading and language arts classes together in a block format to provide more instruction time and flexibility in meeting the students needs. We have built into the schedule a SSR (Silent Sustained Reading) time to help model the importance of reading. This time is utilized by all students and staff. Throughout the school year, our reading department will meet to discuss the reading progress of our students and record data to help monitor their progress.

2009-10 Annual Improvement Goals...

SCMT Elementary

The second grade class of 2008-09 was 89.6% proficient in Reading, as assessed by the Iowa Tests of Basic Skills. We want to improve this class' reading scores in the third grade to 92% proficient as assessed by the ITBS.

West Fork Middle School

By the end of the 2009-2010 school year, the percentage of scores at or above the district level of proficiency for the class of 2015 (09-10: 7th grade) will increase by 10% in Reading Comprehension as measured by the ITBS test. The class of 2015 (08-09: 6th grade) current score is 54.5% proficient. To meet this goal, the class of 2015 must score at 64.5% proficient or higher. This proficiency score will be a reflection of our 2nd year as West Fork.

West Fork High School

The tenth grade class of 2008-09 were combined in the new West Fork High School. Their combined ITED proficiency scores in Reading Comprehension were 63.7%, as assessed by the Iowa Tests of Educational Development. In eleventh grade (2009-10), in the second year of whole grade sharing, we would like to improve their Reading Comprehension proficiency to 68%.

Early Intervention Goal for 2009-10

SCMT and RS Elementary

70% of the students in 3rd grade will be at the "low risk" level on the DIBELS Oral Reading Fluency Spring test.

Math Achievement and Goals

West Fork SCMT Long Range Goal...

By 2012, all students will be proficient in math as measured by a state-approved district-wide assessment (NCLB).

West Fork RS Long Range Goal...

All K-8 students will achieve at high levels in mathematics, prepared for success beyond high school.

2008-09 Annual Improvement Goals...

West Fork SCMT Elementary

The third grade class of 2007-08 was 92.9% proficient in Math, as assessed by the Iowa Tests of Basic Skills. We want to improve the third grade class's scores to 96% proficient as assessed by the ITBS.

West Fork Middle School

By the end of the 2008-2009 school year, the percentage of scores at or above the district level of proficiency for the class of 2017 (08-09: 4th grade) will increase by 2% in math as measured by the ITBS test. The class of 2017 (07-08: 3rd grade) current score is 75.0% proficient. To meet this goal, the class of 2017 must score at 77.0% proficient or higher. This proficiency score will be a reflection of the RS and SCMT 4th grades combined. Starting in Fall 2008, the RS and SCMT school districts will become West Fork Schools.

West Fork High School

The ninth grade class of 2007-08, were in two separate high schools. Their combined ITED scores in Math scores was 77.7% proficient, as assessed by the Iowa Tests of Educational Development. We want to improve this combined class's Math scores in the tenth grade (2008-09) to 80% proficient as assessed by the ITED.

Results/Trend Line Data

4th grade using Iowa Tests of Basic Skills (ITBS) spring 2004, 2005, 2006, winter 2007, 2008

8th grade using Iowa Tests of Basic Skills (ITBS) spring 2004, 2005, 2006, winter 2007, 2008

11th grade using Iowa Tests of Educational Development (ITED) fall 2003, 2004, 2005, 2006, 2007

Grades 4, 8, and 11 – Percent of Students Proficient

Proficient means the combined percentage of students who scored at or above the 41st national percentile (intermediate and high achievement levels) on the ITBS/ITED.

West Fork Math Scores

Subgroups	04-05	05-06	06-07	07-08	08-09
4 th -All students	NA	NA	NA	NA	90.2
4 th -Male	NA	NA	NA	NA	86.9
4 th -Female	NA	NA	NA	NA	90.5
8 th -All students	NA	NA	NA	NA	79.7
8 th -Male	NA	NA	NA	NA	84.5
8 th -Female	NA	NA	NA	NA	75.1
11 th -All students	NA	NA	NA	NA	73.4
11 th -Male	NA	NA	NA	NA	66.7
11 th -Female	NA	NA	NA	NA	81.0

No data on Race/Ethnicity, Low Socioeconomic Status, Students with Disabilities, Migrant Students, or ELL Students because subgroups have less than ten students. No data is available for the previous years due to the new whole grade sharing agreement. The 2008-2009 scores are for the combined schools of West Fork.

Multiple Assessment Data

Using the MAP Assessment (Measure of Academic Progress) Math test.

Grade Level

Percent Proficient	05-06	06-07	07-08	08-09
West Fork 4 th Grade	NA	NA	NA	88.6
West Fork MS 8 th Grade	NA	NA	NA	76.0
West Fork HS 11 th Grade	NA	NA	NA	58.1

Progress on 2008-09 Goals...

SCMT Elementary

The third grade class of 2007-08 was 92.9% proficient in Math, as assessed by the Iowa Tests of Basic Skills. We want to improve the third grade class's scores to 96% proficient as assessed by the ITBS. The 2008-09 third grade class was 87.5% proficient on the Math Total of the Iowa Tests of Basic Skills. The class did not meet their goal.

West Fork Middle School

By the end of the 2008-2009 school year, the percentage of scores at or above the district level of proficiency for the class of 2017 (08-09: 4th grade) will increase by 2% in math as measured by the ITBS test. The class of 2017 (07-08: 3rd grade) current score is 75.0% proficient. To meet this goal, the class of 2017 must score at 77.0% proficient or higher. This proficiency score will be a reflection of the RS and SCMT 4th grades combined. Starting in Fall 2008, the RS and SCMT school districts will become West Fork Schools. The class of 2017 (08-09: 4th grade) scored 88.6% proficient. The class met and exceeded their goal.

West Fork High School

The ninth grade class of 2007-08, were in two separate high schools. Their combined ITED scores in Math scores were 77.7% proficient, as assessed by the Iowa Tests of Educational Development. We want to improve this combined class's Math scores in the tenth grade (2008-09) to 80% proficient as assessed by the ITED. The tenth grade class on 2008-09 was 68.1% proficient on the Math Total of the Iowa Tests of Educational Development. We did not meet our goal.

Corrective Action to Meet Goals

The West Fork SCMT teachers participated in data analysis of the ITBS/ITED tests. Teachers studied gaps in the curriculum and developed action plans to address those gaps in their curriculum to improve scores in the 2009-2010 school year.

2009-10 Annual Improvement Goals...

West Fork SCMT Elementary

The second grade class of 2007-08 was 93.1% proficient in Math, as assessed by the Iowa Tests of Basic Skills. We want to improve this class in the third grade to 96% proficient as assessed by the ITBS.

West Fork Middle School

By the end of the 2009-2010 school year, the percentage of scores at or above the district level of proficiency for the class of 2016 (09-10: 6th grade) will increase by 6% in Math as measured by the ITBS test. The class of 2016 (08-09: 5th grade) current score is 70.1% proficient. To meet this goal, the class of 2016 must score at 76.1% proficient or higher. This proficiency score will be a reflection of our 2nd year as West Fork.

West Fork High School

The tenth grade class of 2008-09, was combined for the first time in a whole grade sharing agreement. Their combined ITED scores in Math scores were 68.1% proficient, as assessed by the Iowa Tests of Educational Development. We want to improve this combined class's Math scores in the eleventh grade (2009-10) to 72% proficient as assessed by the ITED.

Science Achievement and Goals

West Fork SCMT Long Range Goal

By 2012, all students will be proficient in science as measured by a state-approved district-wide assessment (NCLB).

West Fork RS Long Range Goal

All K-8 students will achieve at high levels in science, prepared for success beyond high school.

2008-09 Annual Improvement Goal

West Fork SCMT Elementary

The third grade class of 2007-08 was 85.7% proficient in Science, as assessed by the Iowa Tests of Basic Skills. We want to improve the third grade class's scores to 90% proficient as assessed by the ITBS.

West Fork Middle School

By the end of the 2008-2009 school year, 81% of the students in the class of 2013 (2008-2009: 8th grade) will be performing at or above the district standards as measured by the Iowa Tests of Basic Skills in the Science sub-test as compared to their 2007-2008 scores in 7th grade on the Iowa Tests of Basic Skills (79%). Based on this data, we hope to see a 2% increase for next year. This proficiency score will be a reflection of the RS and SCMT 8th grades combined. Starting in the Fall of 2008, the RS and SCMT school districts will become West Fork Schools.

West Fork High School

The ninth grade class of 2007-08 were in two separate high schools. Their combined ITED scores in Science were 76.3% proficient, as assessed by the Iowa Tests of Educational Development. We want to improve this combined class's Science scores in the tenth grade (2008-09) to 80% proficient as assessed by the ITED.

Results/Trend Line Data

8th grade using Iowa Tests of Basic Skills (ITBS) – spring 2004, 2005, 2006, winter 2007, 2008, 2009

11th grade using the Iowa Tests of Educational Development (ITED) – fall 2004, 2005, 2006, 2007, 2008, 2009 testing.

Science Subtest using fall 2000 Norms

Percent of Students Proficient

Proficient means the combined percentage of students who scored at or above the 41st national percentile (intermediate and high achievement levels) on the ITBS/ITED.

West Fork Science Scores

Subgroups	04-05	05-06	06-07	07-08	08-09
4 th Grade-All		NA	NA	NA	80.5
4 th Grade-Male		NA	NA	NA	86.9
4 th Grade-Female		NA	NA	NA	71.4
8 th Grade-All	NA	NA	NA	NA	77.9
8 th Grade-Male	NA	NA	NA	NA	69.2
8 th Grade-Female	NA	NA	64.2	NA	85.8
11 th Grade-All	NA	NA	NA	NA	71.1
11 th Grade-Male	NA	NA	NA	NA	58.3
11 th Grade-Female	NA	NA	NA	NA	85.8

No data on Race/Ethnicity, Low Socioeconomic Status, Students with Disabilities, Migrant Students, or ELL Students because subgroups have less than ten students. No data is available for the previous years due to the new whole grade sharing agreement. The 2008-2009 scores are for the combined schools of West Fork.

Multiple Assessment Data

Using the MAP Assessment (Measures of Academic Progress Spring Scores) Science test “Concepts and Processes” which measures processes, concepts and scientific inquiry.

Grade Level

Percent Proficient	06-07	07-08	08-09
West Fork MS 8 th Grade	NA	NA	83.6
West Fork HS 11 th Grade	NA	NA	74.4

Progress on 2008-09 Goals

West Fork SCMT Elementary

The third grade class of 2007-08 was 85.7% proficient in Science, as assessed by the Iowa Tests of Basic Skills. We want to improve the third grade class’s scores to 90% proficient as assessed by the ITBS. The third grade class scored 81.5% proficient on the Science Test of the ITBS. We did not meet our goal.

West Fork Middle School

By the end of the 2008-2009 school year, 81% of the students in the class of 2013 (2008-2009: 8th grade) will be performing at or above the district standards as measured by the Iowa Tests of Basic Skills in the Science sub-test as compared to their 2007-2008 scores in 7th grade on the Iowa Tests of Basic Skills (79%). Based on this data, we hope to see a 2% increase for next year. This proficiency score will be a reflection of the RS and SCMT 8th grades combined. Starting in Fall 2008, the RS and SCMT school districts will become West Fork Schools. The class of 2013 (8th grade) scored 77.9% proficient on the Science test of the Iowa Tests of Basic Skills. We did not meet our goal by 2.1%.

West Fork High School

The ninth grade class of 2007-08 was in two separate high schools. Their combined ITED scores in Science were 76.3% proficient, as assessed by the Iowa Tests of Educational Development. We want to improve this combined class's Science scores in the tenth grade (2008-09) to 80% proficient as assessed by the ITED. The tenth grade class scored 69.5% proficient on the Science test of the ITED. We did not meet our goal.

Corrective Action Plan

The West Fork teachers of SCMT and RS participated in data analysis of the ITBS/ITED tests. Teachers studied gaps in the curriculum and developed action plans to address those gaps in their curriculum to improve scores in the 2009-2010 school year.

2009-10 Annual Improvement Goals

West Fork SCMT Elementary

The second grade class of 2008-09 was 86.2% proficient in Science, as assessed by the Iowa Tests of Basic Skills. We want to improve this class in the third grade to 90% proficient as assessed by the ITBS.

West Fork Middle School

By the end of the 2009-2010 school year, 83% of the students in the 3rd grade class of 2009-2010 will be performing at or above the districts standards as measured by the MAP (Measures of Academic Performance) test in the Science test "Concepts and Processes." At the end of the 2008-2009 school year, the 2nd grade class current score was 81% proficient as assessed by the MAP Science test "Concepts and Processes." Based on this data we hope to see a 2% increase for next year.

West Fork High School

The tenth grade class of 2008-09, was combined for the first time in a whole grade sharing agreement. Their combined ITED scores in Science were 69.5% proficient, as assessed by the Iowa Tests of Educational Development. We want to improve this combined class's Science scores in the eleventh grade (2009-10) to 72% proficient as assessed by the ITED.

Culture-Climate Goals
Positive Culture & Climate for Learning Goal

West Fork SCMT Long-Range Goal

All students will feel safe in school.

West Fork RS Long-Range Goal

All students will feel safe and connected in school.

Annual Goal for 2008-09 (HS)

In order to maintain a safe learning environment, as measured by the Building Tomorrow Survey for 11th grade, data from questions 1-12 will indicate growth in the two most desired categories: “most of the time”, and “almost every time”. Data from questions 55 and 59 will indicate growth in the two most desired categories: “never” and “one or two times”.

The 11th grade students were administered the survey in March of 2009. The questions were analyzed including two questions pertaining to bullying in school. Students improved their scores from 2007-2008 (42.8 points) to 2008-2009 (54.6 points) by 11.8 points. We met our goal for improvement.

Annual Goal for 2009-10 (MS & HS)

In order to maintain a safe learning environment, as measured by the Building Tomorrow Survey for the middle and high school, data from questions 1-12 will indicate growth in the two most desired categories: “most of the time”, and “almost every time”. Data from questions 55 and 59 will indicate growth in the two most desired categories: “never” and “one or two times”.

West Fork Middle School

Do you think students in this school treat each other with respect? -----97%

Do you think that grown-ups in this school treat you with respect?-----98%

Do you feel school rules are fair? -----99%

Do you feel school rules are enforced fairly?-----98%

Technology Goals

West Fork SCMT Long-Range Goal

All K-12 students will use technology in developing proficiency in reading, mathematics, and science.

West Fork RS Long-Range Goal

All K-8 students use technology in developing proficiency in reading, mathematics and science.

West Fork SCMT Elementary Annual Goal for 2008-09

According to data gathered from the Third Grade Technology Competencies for SCMT Elementary, the third grade class will be 95% proficient.

West Fork Middle School for 2008-09

According to data gathered from the 8th Grade Technology Competencies for West Fork Middle School, the 8th grade class will be 95% proficient.

Progress on West Fork SCMT Elementary Goal

The Technology team developed an assessment rubric for competency for the 3rd grade students. Data has been gathered throughout the school year. The 3rd grade class is 100% proficient meeting the Technology Competency Rubric.

Progress on West Fork Middle School Goal

The Technology team developed an assessment rubric for competency for the 8th grade students. Data has been gathered throughout the school year. The 8th grade class is 100% proficient meeting the Technology Competency Rubric.

Annual Goal for West Fork SCMT Elementary 2009-10

According to data gathered from the Third Grade Technology Competencies for SCMT Elementary, the third grade class will be 95% proficient.

Annual Goal for West Fork Middle School 2009-10

According to data gathered from the 8th Grade Technology Competencies for West Fork Middle School, the 8th grade class will be 95% proficient.

High School Information

Post Secondary Dropout Information

Dropout means a school age student who is served by a public school district, or accredited non-public school, and enrolled in any of the grades seven through twelve and who does not attend school or withdraws from school for a reason other than death or transfer to another approved school or school district or has been expelled with no option to return.

Dropouts	2006-2007	2007-2008
Total number of students	159	171
Total number of dropouts grades 7-12	2	0

Post Secondary Success

The West Fork Schools use the ACT assessment as a measure of probable post-secondary student success. A cut score of 20 is used to determine student success. 78.5% of the students who took the ACT achieved a cut score of 20 or above.

Post Secondary Education or Training

The West Fork Schools gather information about student's post-secondary plans. 81.3% of the graduating seniors were intending to pursue post-secondary education or training.

Core Program Completers

The West Fork Schools gather information about students who complete four years of English/Language Arts, three or more years of Mathematics, Science and Social Studies. West Fork High School graduated 76 students and 69.3% of the students completed the core program.

Other District Information

7th/8th Grade Activity Participation Numbers

Activity	Numbers
Football	27
Volleyball	34
Basketball	56
Track	57
Band	59
Vocal	23
Cross Country	6

9-12 Activity Participation Numbers

Activity	Numbers
Football	45
Volleyball	28
Cross Country	21
Wrestling	13
Girls Basketball	32
Boys Basketball	38
Boys Track	21
Girls Track	27
Boys Golf	23
Girls Golf	4
Baseball	27
Softball	33
Vocal	31
Band	41